



ELCS 7371 | Higher Educ Law

Section: 20253 | Face-to-Face

Instructor Information

Dave Louis

Department: Educational Leadership & Policy Studies

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Office Hours

Tuesdays: 10:30am to 2:30pm Wednesdays: 10:30am to 1:00pm

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Office Hours

TBA

General Course Information

ELCS 7371-1 (20253) Higher Education Law [FALL 2026]

Meeting Time: Thursdays 5:30 pm to 8:30 pm Location: McElhinney 1026

Modality: Face-to-face

Academic Semester Period: August 24, 2026 to December 14, 2026

Office Hours: ONLY by pre-arranged appointment on Tuesdays: 10:30am to 2:30pm

Wednesdays: 10:30am to 1:00pm

Course Objectives and Student Learning Outcomes

Instructor Introduction

Dave A. Louis, Ph.D. is a professor of higher education and engages in research pertaining to higher education landscapes including but not limited to student success, faculty experiences, qualitative methodology, international education, and auxiliary services. He earned his bachelors degree at Morehouse College, masters degree at Harvard University, and PhD at Texas A&M University.

Course Description

Description: Analysis of legal issues in postsecondary education, including governance, faculty, students, and regulations by state and federal governments.

This course is offered face-to-face, meaning that students will join physically in person. You are expected to come to class having read the required reading prior to class.

Learning Objectives and Outcomes

Upon successful completion of the course, students should be able to:

1. understand the foundational legal principles affecting higher education
2. analyze past and current situations and identify potential legal issues
3. understand how legal principles are incorporated into the policy development process
4. interpret legal issues that may influence practice and policy in higher education

Required Instructional Materials

Required Readings and Materials

Required Text

No textbook required. Additional Reading are on Canvas.

Recommended and Suggested Reading and Materials

William A. Kaplin and Barbara A. Lee. A Legal Guide for Student Affairs Professionals, 2d edition. Jossey-Bass, Inc., 2009.

Technology Requirements

This course is delivered through Canvas, the University of Houston's supported learning management system (LMS). Students are encouraged to review the [Canvas video guides](#) to become familiar with its features and to troubleshoot common technical issues (community.canvaslms.com/t5/Video-Guide/tkb-p/videos#student-videos). If you experience any problems, contact the instructor as soon as possible. Your feedback—whether positive or negative—may also be used to help the university identify technical issues and improve support resources and best practices.

This course may also incorporate Microsoft Teams for synchronous meetings, communication, and collaborative activities. For the best experience, students should access course materials and participate in activities using a computer. Mobile devices or Chromebooks may limit functionality and prevent some content from displaying or working correctly.

Students who choose to use non-approved tools do so at their own discretion and risk, particularly regarding data privacy and security.

- Supported operating system (e.g., Windows or Apple computer)
- USB Flash Drive (e.g, 5+ GIG external storage)
- Stable internet connection (Ethernet connection preferred over wireless)
- AccessUH CougarNet Login credentials
- Email account (see “Communication Guidelines and Feedback”)
- Microsoft Office Suite 365 (free to download for UH students and employees)
- [Microsoft Teams](https://teams.microsoft.com/downloads) for work/school (teams.microsoft.com/downloads). No purchase required.
- Two supported internet browsers (e.g., Microsoft Edge, Google Chrome, Mozilla Firefox)
- Pop-up blockers disabled for trusted sites (e.g, UH, Canvas, Microsoft)
- Cookies enabled for trusted sites (e.g, UH, Canvas, Microsoft)

- On-board or external web camera
- On-board or external computer microphone
- Headphones or a headset

Technology Competencies/Skills

Students enrolled in the course must be prepared to perform the basic tasks below.

1. Send and receive email.
2. Attach files to an email message.
3. Locate system information (e.g., browser version, operating system, etc.) for troubleshooting.
4. Recognize, use, and create hyperlinks.
5. Use of basic Microsoft Office programs (including Microsoft Teams).
6. Download and install software (including utilities, plug-ins, and/or apps).
7. Copy and paste text using a computer.
8. Scan and remove computer viruses.
9. Plug in external devices to a computer.
10. Save files to an external device (e.g., flash drive);
11. Use an internet search engine to locate credible online resources.
12. Post and reply to discussion forums or chat via an instant messaging tool.
13. Send a computer screenshot for technical assistance.

Canvas

Student assistance for Canvas is available in a variety of modalities.

- [Visit UH Canvas Support](https://uh.edu/canvas) (uh.edu/canvas)
- [Watch video demonstrations](https://community.canvaslms.com/t5/Video-Guide/tkb-p/videos#student-videos) (community.canvaslms.com/t5/Video-Guide/tkb-p/videos#student-videos)
- [Read student guides](https://community.canvaslms.com/t5/Canvas-Student/ct-p/canvas_student) (community.canvaslms.com/t5/Canvas-Student/ct-p/canvas_student)
- [Live chat with an agent](https://cases.canvaslms.com/liveagentchat) (cases.canvaslms.com/liveagentchat)

Software Access

Students who cannot purchase or download the suggested software programs for the course should visit the [CITE computer lab](http://uofh.sharepoint.com/sites/citelab) (uofh.sharepoint.com/sites/citelab) for available computers. Software or hardware can be purchased at the UH Bookstore or [UH CougarByte Discount](http://cougarbyte.com) website (cougarbyte.com). Additional [UH computer labs are available all over campus](http://uh.edu/infotech/services/facilities-equipment/comp-labs) (uh.edu/infotech/services/facilities-equipment/comp-labs).

Reporting Technical Issues

All technical error reports must include a screenshot or video proof attached to an email message. Students are encouraged to start assignments early to help reduce last-minute technical issues.

- [Windows: How to Take a Screenshot tutorial](http://wikihow.com/Take-a-Screenshot-in-Microsoft-Windows) (wikihow.com/Take-a-Screenshot-in-Microsoft-Windows)
- [Macintosh: How to Take a Screenshot tutorial](http://wikihow.com/Take-a-Screenshot-in-Mac-OS-X) (wikihow.com/Take-a-Screenshot-in-Mac-OS-X)

Communication Guidelines and Feedback

General class communication will be conducted via University of Houston assigned email. The instructor will contact student via UH assigned email. The use of gmail or any other non-UH provided systems by students will NOT be the responsibility of the instructor, including the receipt or non-receipt of communication. The instructor does NOT check Canvas for messages. If students send an email and do not receive a response in 48 hours (NOT INCLUDING WEEKENDS) please resend the email.

Official UH Email Mailbox

All students are provided an official UH email mailbox to use during their enrollment at the University of Houston (username@cougarnet.uh.edu). The email account is the primary way instructors, UH entities, and support staff communicate with students. The purpose of this action is to (1) help retain the integrity and privacy of personal email accounts by keeping UH-related correspondence within its own email mailbox, (2) provide additional course curriculum [Office 365](http://uh.edu/office365) tools and functionality (uh.edu/office365), and (3) comply with FERPA regulations.

Access and Use the UH Email Mailbox

There are two ways to access and use the official UH email mailbox. (1) Visit [AccessUH](#) and click on the “UH email” icon to gain access to the Outlook web app ([accessuh.uh.edu](#)). (2) Download the free Microsoft Outlook app and follow the appropriate [UIT Email tutorial](#) to check, send, and receive UH emails on mobile devices or desktop clients ([uh.edu/infotech/services/accounts/email/email-faq](#)).

Course Schedule, Assignments, and Assessments

COURSE REQUIREMENTS AND EVALUATION

Nota Bene: ALL course assignments must be submitted on Canvas.

Assignment	Date Due	Points
Class Participation	Each day	15
Group Presentation	November 12 and 19	25
Assignment 1	September 3	10
Assignment 2	October 8	10
Assignment 3	November 5	10
Final Paper	December 10	20
Final Course Reflection	December 10	10

Class Participation (15 points)

The course meets face-to-face weekly. As a graduate course, the emphasis will be on class

discussions, led in part by the students. It is expected that you will attend each week and have completed all required readings prior to class. Everyone is expected to participate actively in weekly class discussions.

An important aspect of this course is the exchange of ideas, opinions, questions, and information. Consequently, you are expected to come to each class fully prepared to participate, both by contributing important information from assigned readings and by contributing to class discussion.

As a graduate course, active participation is critical, and participation and discussion are required. Participation will be evaluated based on factors such as: comments demonstrating that you are analyzing, synthesizing, and applying what you are learning and reading; making insightful and interesting comments; presenting relevant examples of the topic being discussed; expanding upon the contributions of others; being sensitive and respectful of the feelings, sentiments, and opinions of your peers; listening; and raising sound and relevant questions.

Assignments 1, 2 and 3 (10 points each totaling 30 points)

These assignments will be critical reflections utilizing the course materials in law and other external material to discuss a particular topic or topics that will be expressed in the specific prompt for each assignment. Word length will be shared on the prompt. The purpose of these assignments is to allow students to both ingest the material and express their perception of the issues at hand. Using past and current events can also be part of this assignment. These will be submitted on Canvas on September 3, October 8, November 5.

Group Presentation (25 points)

Students will be given a case to present during class pertaining to the subject being discussed. Students will share (a) the context and details of the case (b) individual(s) involved in the case (c) purpose of the case (d) outcome of the case and (e) relevance of the case to higher education in today's landscape. The presentation is to be at minimum thirty (30) minutes and must also utilize a PowerPoint presentation and any other tool they see fit.

Final Paper (20 points)

Each student will choose a case, or a group of cases pertaining to an issue, and write a paper on the case(s) and issues surrounding the case(s) in higher education. Students will share (a) the context and details of the case (b) individual(s) involved in the case (c) purpose of the case (d) outcome of the case and (e) relevance of the case to higher education in today's landscape. The assignment will be between 5-7-pages in content. It cannot be the same case used in the presentation. The assignment is due December 10 and must be submitted through Canvas as a PDF.

Final Course Reflection (10 points)

Students will write a reflection about what they have learned and taken from the course citing pertinent cases to support their thoughts. Additional prompts will be given by the instructor. The assignment is due on December 10 and is to be submitted through Canvas.

NOTA BENE: Late assignments will incur an automatic 10% deduction after the first day and a further 10% deduction every day thereafter.

Assignment Overview

Assignments must be submitted through the approved method by the assigned due date. Technical difficulties will not be accepted as a justification for late submissions. Students are expected to plan accordingly, avoid last-minute submissions, and maintain regular backups of their work to prevent data loss. In the event of technical issues, it is the student's responsibility to identify and utilize alternative methods for completing or submitting assignments. For example, if the learning management system is unavailable, assignments must be submitted via email prior to the due date.

Assessment Overview

It is the student's responsibility to identify alternative ways to complete or submit an assessment if technical issues occur. All technical error reports must include screenshot or video evidence and be submitted via email. For example, if Canvas is unavailable, students should take a screenshot as proof, email the instructor before the due date, and seek an alternative computing environment, such as the CITE computer lab. When possible, students are encouraged to complete online assessments in the CITE computer lab, where on-site technical support is available. Some online assessments may also require an environmental scan to verify the integrity of the testing environment.

Schedule

Specific due dates for class activities, assignments, or assessments are provided in Canvas to enrolled students. View the table below to gain a general understanding of the course structure and its themes. Skills will be scaffolded weekly with instructor guidance and support.

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Discussion and Lecture Topics

Participation and Attendance

Students are responsible for knowing and adhering to all university and college dates and deadlines. Such dates and deadlines include those for enrollment (registration), adding and dropping of courses, academic holidays, payment and refunds, and applying for graduation. Visit the UH Academic Calendar (uh.edu/academics/catalog/academic-calendar) for specific dates.

- First day of classes – August 24, 2026
- Last day to add a class – August 31, 2026
- Academic Holiday – September 7, 2026
- Last day to drop a course or withdraw without receiving a grade – September 9, 2026
- Last day to drop a course or withdraw with a “W” – November 18, 2026
- Last day of class – December 5, 2026
- Final examination period – December 8-14, 2026
- Official closing – December 14, 2026
- Deadline for instructor to post Final Grades in myUH – December 18, 2026

In a case of emergency, it is the student’s responsibility to keep posted on all official University alerts or closures (alerts.uh.edu).

Students are responsible for knowing and adhering to all university and college dates and deadlines. Such dates and deadlines include those for enrollment (registration), adding and dropping of courses, academic holidays, payment and refunds, and applying for graduation. Visit the [UH Academic Calendar](http://uh.edu/academics/catalog/academic-calendar) for specific dates (uh.edu/academics/catalog/academic-calendar).

Topics/Course Themes

The Canvas shell will contain the necessary readings and assignments associated with the topics/themes of the course. Review the course schedule for a general understanding of the course structure.

Grading Rubrics and Weights

Due Dates and Point Distribution

This course will assess the comprehension and understanding of topics using a point distribution. Course due dates for assignments/assessments will be provided within Canvas. Check Canvas regularly for any updates.

Assignment	Date Due	Points
Class Participation	Each day	15
Group Presentation	November 12 and 19	25
Assignment 1	September 3	10
Assignment 2	October 8	10
Assignment 3	November 5	10
Final Paper	December 10	20
Final Course Reflection	December 10	10
Total Points		100

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Grading Policies and Evaluation

This course follows all UH grade regulations, policies, and standards as stated in the [student handbook \(Grade Policies\)](http://publications.uh.edu/content.php?catoid=33&navoid=11963) (publications.uh.edu/content.php?catoid=33&navoid=11963). Review the catalog for conditions under which an incomplete may be granted.

Letter Grade Scale

Point Range	Grade	Description
93.5 - 100	A	Excellent, superior achievement
89.5 – 93.49	A-	
86.5 – 89.49	B+	
83.5 – 86.49	B	Good, exceeding all requirements

Point Range	Grade	Description
79.5 – 83.49	B-	
76.5 – 79.49	C+	
73.5 – 76.49	C	Average, satisfactorily meeting all requirements
69.5 – 73.49	C-	
66.5 – 69.49	D+	
63.5 – 66.49	D	Poor, unsatisfactory
59.5 – 63.49	D-	
0 – 59.49	F	Failing or withdrawing while doing failing work
	I	Incomplete

Student Policies and Resources

Review the [Student Policies and Resources](http://uh.edu/provost/policies-resources/student) (uh.edu/provost/policies-resources/student) for information regarding enrollment drops, excused absences, tuition, enrollment caps, revised grade policies, and grade exclusion.

Course Policies and Procedures

Student Responsibility and Expectations

A [responsible student](http://publications.uh.edu/index.php) (publications.uh.edu/index.php) is a successful student. At the University of Houston, students are expected to conduct themselves maturely and responsibly, respect the opinions, rights, and personal property of others, and meet their financial obligations. Students are responsible for seeking help and guidance from all the resources the university makes available to them. They are expected to be proactive and remain informed about university dates and deadlines, and understand academic and disciplinary policies. They are responsible for communication with their professors, advisors, and university staff, and the commitment to being organized and prepared to learn. Students are expected to strive for honesty and academic integrity throughout their period of study at the University of Houston. For more information on student responsibility, see the Academic Regulations section of the catalog.

- [UH Student Behavior and Conduct](http://uh.edu/dos/behavior-conduct) (uh.edu/dos/behavior-conduct)
- [UH Conduct Assessment and Response \(CART\) Team](http://uh.edu/cart) (uh.edu/cart)

College Ethics

The [College of Education the General Ethics Principles Guide](https://uh.edu/education/student-services/pdf/coe-ethics-code.pdf) (uh.edu/education/student-services/pdf/coe-ethics-code.pdf) describes the standards of practice expected of all college members (employees and students). Members of the college are expected to adhere to the following six principles: College of Education members will... (1) Treat all people with dignity and respect. (2) Foster healthy and caring relationships. (3) Leverage change to strive for excellence. (4) Serve the profession with integrity. (5) Communicate clearly and openly. (6) Promote trust and confidence.

During this course, students may be expected to participate in synchronous and/or asynchronous online discussions. The following online etiquette will help respect each other's privacy while also creating a friendly atmosphere.

- Keep chats on topic - Avoid inappropriate conversations that distract others from the course topic or objective.
- Avoid strong/loud language - Be polite. Language can easily be misinterpreted in written communication. Before sending an email or chat message, make sure it clearly conveys the intended feeling.
- Use emoticons to express feelings - Nonverbal cues can reinforce the feeling of a message. Use sparingly. 😊
- Respect the privacy of peers - Do not post someone's personal information online without their expressed permission.
- Use appropriate dress code on camera - During a video conference, dress as if attending a face-to-face class. Avoid offensive clothing.
- Be mindful of background noise and scene/location - Take advantage of quiet areas to avoid distractions from classmates. Avoid offensive décor or noise.
- Be helpful - Assist classmates in understanding course materials.

Academic Honesty

“Academic dishonesty” means employing a method or technique or engaging in conduct in an academic endeavor that the student knows or should know is not permitted by the University of Houston or a course instructor to fulfill academic requirements. Academic dishonesty includes but is not limited to the following: Plagiarism, Cheating and Unauthorized Group Work, Fabrication, Falsification, and Misrepresentation, Stealing and Abuse of Academic Materials, Complicity in Academic Dishonesty, and Academic Misconduct. Students shall report alleged academic dishonesty to the instructor or the appropriate authority if the alleged act is not associated with a specific class.

Students may be asked to sign/complete an ‘honor code’ statement as part of their submission of any graded work, including but not limited to projects, assessments, and discussions.

Note, Examples of “unauthorized group work” include sharing, copying, or distributing questions and/or answers of individual assignments or assessments without instructor approval. A violation of the Academic Honesty policy would include, but not be limited to, any of the following examples:

- Sharing answers to an individual assignment or assessment.
- Sharing questions that appear on an individual assignment or assessment.
- Sharing images of individual assignments or assessment items.
- Sharing images of individual assignments or assessment answers.
- Taking an individual assignment or assessment as a group while communicating electronically.

Generative Artificial Intelligence (GenAI)

GenAI may be used in this course only as permitted by the instructor. This course is designed to help students thoughtfully and responsibly engage with emerging technologies, including Generative AI (such as Microsoft Copilot, Google Gemini, and NotebookLM using cougarnet credentials) when used ethically and transparently. These technologies can support learning by assisting with idea generation, feedback, and organization; however, they do not “understand” content and may produce inaccurate, biased, or misleading information. Students are responsible for verifying the accuracy, integrity, and originality of all submitted work. Use of GenAI does not replace your responsibility as the author of your work. All academic integrity standards apply.

Students are encouraged to use University of Houston–approved tools when completing coursework. These tools provide a more secure, protected environment for handling university-related data. Students are not required to create accounts or use non-approved services to complete course assignments. If an assignment allows or references external tools, an alternative method using approved tools will always be available. Students who choose to use non-approved tools do so at their own discretion and risk, particularly regarding data privacy and security.

When using cloud-based services outside the university's protected environment...

- Do not enter sensitive, personal, or university-protected information.
- Be aware that “free” tools may collect, store, or reuse your data.
- Review terms of service and privacy policies before creating accounts. CITE's [‘FinePrint’ virtual agent](#) can help understand these policies and key implications before accepting the service terms. Provide the agent brief context (e.g., your role and intended use) for more tailored results and learn more by reading the [‘Understanding the Fine Print of Online Services’](#) tutorial (uoofh.sharepoint.com/sites/citelab/SitePages/GenAI.aspx).

The instructor will provide guidance and reminders about data safety before any assignment involving external tools.

Generative Artificial Intelligence (GenAI) Meter

Each assignment will specify the GenAI usage parameters. For example,

1.  **Red ‘stop sign’ (Not Allowed):** GenAI use is not permitted. All work must be completed independently.
2.  **Yellow ‘bell’ (Limited Use):** GenAI may be used for specific tasks (e.g., brainstorming, outlining, or proofreading), but not for generating final responses. Use must align with assignment instructions.
3.  **Green ‘checkmark’ (Allowed with Attribution):** GenAI may be used more freely. Students must disclose how the tool was used and reflect on its contribution to their work.

When GenAI is used in any capacity, students must clearly describe how the tool was used (e.g., brainstorming, editing, summarizing), cite or acknowledge the tool if it contributed to the final product, and be prepared to explain and defend all submitted work. Failure to disclose the use of GenAI when required may be considered a violation of academic integrity. When in doubt, ask questions about whether AI use is allowed.

Improper or prohibited use of GenAI may be treated as academic misconduct

Indicators of potential misuse may be reviewed using tools such as Turnitin or other evaluation methods. However, automated detection tools are not definitive; instructor judgment and student discussion will guide decision-making. If a concern arises, the instructor will meet with the student to discuss the work; students may be asked to

revise, resubmit, or complete an alternative assessment, and additional academic consequences may apply in alignment with university policy.

[This portion of the syllabus was created with guidance from the College of Education Instructional Designer, and Copilot was used to offer text suggestions based on their college support documentation and presentations. The instructor modified the text as needed.]

Syllabus Changes

The instructor may need to make modifications to the course syllabus due to university closures/emergencies and may do so at any time. Notice of such changes may be announced as quickly as possible through:

- Cougarnet Email
- Canvas Messages
- Canvas Announcements
- Microsoft Teams

Instructional Continuity Plan

This course will adhere to the University of Houston Instructional Continuity plan to provide reasonable extensions or modifications to course requirements in the event of campus-wide disruption that prevents regular course interactions. It is the student's responsibility to keep posted on all official [University alerts](https://alerts.uh.edu) or closures (alerts.uh.edu). The university notifies the campus community through TV announcement monitors, sound alerts, email, text, web, and the 'UH Go' app (uh.edu/go). Students should take time to review their personal information and ensure the most current [emergency contact information](https://alerts.uh.edu/update-contact-information) is provided within myUH (alerts.uh.edu/update-contact-information).

If a [campus disruption occurs](#), this class may adjust using the following methods:

- Course instruction mode may adjust to a different format.
- Class time might be changed based on university recommendations/regulations.
- Assignment requirements and/or due dates may be modified.
- Assessment questions may be modified.
- Course readings may be modified.

Copyright

Materials in this course may be protected by copyright and should not be redistributed. Visit the [UH Library Copyright Resources](https://guides.lib.uh.edu/srch.php?q=copyright) (guides.lib.uh.edu/srch.php?q=copyright) for support resources regarding the basics of copyright, fair use, and copyright guides.

Power On Learning

Learning online doesn't mean students are on their own. The University of Houston is committed to student success by providing information to optimize the online learning experience. A comprehensive list of resources, tools, and tips to help students can be accessed through [Power On Learning](https://uh.edu/power-on/learning) (uh.edu/power-on/learning). Questions or assistance are available by emailing UHonline@uh.edu.

Security Escorts and Cougar Ride

The UH Police Department works with the University community to make the campus a safe place to learn, work, and live. UH community members with safety concerns should consider requesting a security escort (713-743-3333) or a [Cougar Ride](https://uh.edu/af-university-services/parking/cougar-ride) (uh.edu/af-university-services/parking/cougar-ride) to arrive safely at their destination on campus. Arrangements may be made for special needs. Rides can be requested through the UH Go app.

Other Support Services

- [Student Resources](https://uh.edu/provost/students/student-resources/index.php) (uh.edu/provost/students/student-resources/index.php)
- [Library](https://libraries.uh.edu) (libraries.uh.edu)
- [Writing Center](https://writingcenter.uh.edu) (writingcenter.uh.edu)
- [Online & Special Programs](https://uh.edu/online) (uh.edu/online)

Emergency Preparedness Information

Emergency Phone Numbers: 713-743-3333 UH Police | 911 Emergency Dispatch

Fire | Evacuate

- Never assume an alarm is false.
- Activate the nearest alarm pull station if the fire alarm is not sounding.

- Call 713-743-3333 or 911 to report the fire.
- Notify and assist people in the immediate area.
- Close all doors behind you as you leave to limit the movement of smoke or flames.
- Exit the building. Do not re-enter the building until authorized to do so by emergency personnel.
- Do not use elevators.
- Use the nearest exit stairwell or safe area of refuge and call 713-743-3333 or 911 to report your location if unable to exit the building.
- Use a fire extinguisher (if trained) if the fire is small and contained, and the room is not filled with smoke.

Weather | Shelter-in-Place

- Seek shelter indoors.
- Check [UH Alerts](https://alerts.uh.edu) (alerts.uh.edu) for the shelter-in-place directive for the UH campus.
- Seek shelter indoors in an interior room away from windows, and on the lowest floor if a Tornado Warning is issued.

Active Shooter | Avoid, Deny, Defend

If an active shooter or violent person is in your vicinity, please attempt to take the following steps:

- **Avoid:** Exit the building immediately and call 713-743-3333 to reach UH Police or dial 911 if possible.
- **Deny:** Clear the hallway quickly, remain behind closed doors in a locked or barricaded room, and stay away from interior windows if you cannot exit safely.
- **Defend:** Do not attempt to confront or apprehend the shooter unless it is a last resort.

Learn more about [Avoid, Deny, Defend](https://uh.edu/police/active_shooter.html) (uh.edu/police/active_shooter.html)

University Policies and Student Support Resources

Mental Health and Wellness Resources

The University of Houston has a number of resources to support students' mental health and overall wellness, including [CoogsCARE](#) and the [UH Go App](#). [UH Counseling and](#)

[Psychological Services \(CAPS\)](#) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off- campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a [Let's Talk](#) location in-person or virtually. Let's Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

Need Support Now? If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Title IX/Sexual Misconduct

Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office (known at UH as the Equal Opportunity Services office or "EOS"). Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the UH [Title IX/Sexual Misconduct Resources page](#). Please note that you may also report concerns of discrimination based on your protected class identity to EOS.

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcenter@Central.UH.EDU.

The [Student Health Center](#) offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The [A.D. Bruce Religion Center](#) offers spiritual support and a variety of programs centered on well-being.

The [Center for Student Advocacy and Community \(CSAC\)](#) is where you can go if you need help but don't know where to start. CSAC is a "home away from home" and serves as a [resource hub](#) to help you get the resources needed to support academic and personal success. Through our [Cougar Cupboard](#), all students can get up to 30 lbs of FREE groceries a week. Additionally, we provide 1:1 appointments to get you connected to on- and off-campus resources related to essential needs, safety and advocacy, and more. The [Cougar Closet](#) is a registered student organization advised by our office and offers free clothes to students so that all Coogs can feel good in their fit. We also host a series of cultural and community-based events that foster social connection and helps the cougar community come closer together. Visit the CSAC homepage or follow us on Instagram: @uh_CSAC and @uhcupbrd. YOU belong here.

Cougar Parent and Family Engagement Office

This office, under the Dean of Students Office (<https://www.uh.edu/dos/>), coordinates resources for Pregnant and Parenting Students (<https://www.uh.edu/dos/parenting-students/>), Parents and Family members of UH students (<https://www.uh.edu/dos/parents/>), and Sexual Misconduct Support Services (<https://www.uh.edu/dos/sexual-misconduct-support-services/>). A description of available support and resources are provided on the respective web pages. The Cougar Parent and Family Engagement Office is located in Student Center South, room B12.

Academic Honesty Policy

High ethical standards are critical to the integrity of any institution, and bear directly on the ultimate value of conferred degrees. All UH community members are expected to contribute to an atmosphere of the highest possible ethical standards. Maintaining such an atmosphere requires that any instances of academic dishonesty be recognized and addressed. The [UH Academic Honesty Policy](#) is designed to handle those instances with fairness to all parties involved: the students, the instructors, and the University itself. All

students and faculty of the University of Houston are responsible for being familiar with this policy.

Excused Absence Policy

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston [Undergraduate Excused Absence Policy](#) and [Graduate Excused Absence Policy](#) for reasons including medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to [military service](#), [religious holy days](#), [pregnancy and related conditions](#), and [disability](#).

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.